

March 14, 2018

Mrs. Laura Penman
Eminence Community School Corp. #5910
PO Box 135
Eminence, IN 46125

**Eminence Elementary School
Amendment # 1
2017-2018 School Year**

Your 1003(g) School Improvement Grant (SIG) amendment for SY 2017-2018 for **Eminence Elementary School** has been approved. These funds are authorized for use as of March 14, 2018. The amount listed below verifies the school improvement funds approved.

Your corporation is responsible for conducting the 1003(g) SIG program in the manner and for the purpose described in the application and in accordance with federal law. Please include this documentation as an appendix into your original 1003(g) SIG application as evidence of the approved amendment. If you have questions concerning the approval, please contact Dwayne Marshall at dmarshall2@doe.in.gov.

SY 2017-2018 1003(g) School Improvement Grant Availability:	\$	\$ 177,250.00
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Sincerely,

A handwritten signature in blue ink, appearing to read "N. Williamson".

Nathan Williamson
Director of Title Grants and Support
Indiana Department of Education
115 W. Washington St.
South Tower, Suite 600
Indianapolis, IN 46204

1003g SIG Amendment Narrative #1 SY 2017-2018

Instructions: Upon receipt of your request, staff will process and either approve or disapprove your request in writing. Generally, amendment requests will be processed and mailed within fifteen (15) business days of receipt of the request. IDOE will not approve any budget or programmatic revisions that are inconsistent with the purpose or terms and conditions of the 1003g federal grant.

School Name:	Eminence Elementary
Person(s) requesting Amendment:	Dustin Adams, principal and Laura Penman, Superintendent
Phone number and email:	lpenman@eminence.k12.in.us, (765) 528-2101 and dadams@eminence.k12.in.us (765) 528-2221

Goal/Federal Requirement/Key Finding	Original Application	Revision	Justification
<i>Example: Increased learning time</i>	<i>The school budgeted \$50,000 for the before and after school program mandatory for all students.</i>	<i>The school did not budget enough funds for the before and after school program for all students to attend. The school needs to add \$50,000 to fulfill all staff salaries.</i>	<i>In order for all students to attend the before and after school program for the 200 student days, the school will need to move funds from technology and supplies over to instruction to fulfill all staff salaries.</i>
Transformation - Comprehensive Instructional Reform, Transformation – Developing Teacher Effectiveness	The STEM facilitator will not be hired during the planning year. Instead, a stipend will be given for \$3500 to start STEM certification. This is a difference of \$36,500. The teachers will not participate in the Action Research during the planning year. Original budget had \$4500 for action research. The original budget had EES for \$43750. School budgeted only \$750 for STEM school visits. After school stipends were budgeted at \$12,000. Only \$9,000 will be used during the planning year. \$4,350 was budgeted for after school remediation.	Additional funds will be used for our external provider to work directly with our leaders and teachers. The revision would make EES for \$72,000. The school would like to add an additional \$750 to STEM school visits. Additional funds to total \$3780 are needed for after school remediation for students. \$3500 would be moved for a subscription to Newsela.	In order for all students to participate daily in STEM hands-on activity, the school will need to move funds from certified salaries since the STEM facilitator will be not hired for the planning year. The additional funds would be used for 30 days of PD, K12boost subscription, Building Practices Report, Data Training, Assessment Audit, and School Safety Audit. To ensure the teachers and leaders can visual what it takes to become a STEM certificated school. More students than anticipated signed up for after school remediation. Newsela is a data base of current events stories tailor-made for classroom use. Indexed by broad theme (e.g. War and Peace, Arts, Science, Health, Law, Money), stories are both student-friendly and can be accessed in different formats by reading level. Newsela will be used to differentiate nonfiction reading.
Transformation - Comprehensive Instructional Reform, Transformation – Developing Teacher Effectiveness	The parent coordinator was not hired immediately and therefore will only use \$6000 of the \$12,000 budgeted.	The school would like to move \$10,000 more into building the Makerspace for all students in the school to be used during the school day and during extended learning. \$2000 would also be used for substitutes for teachers for curriculum development.	The additional funds will be used to purchase more hands-on equipment and technology for students in the Makerspace. Teachers would be working on units of study, proficiency scales and tiered assessments with the support of EES.

Part 9: 1003g SIG Amendment #1 SY 17-18

Complete the budget below:

SY 2017-2018		110	120	211-290	211-290	311-319	440	510-593	611-689	710-748	910	
Account Number	Expenditure Account	Salary		Benefits		Professional Services	Rentals	Other Purchase Services	General Supplies	Property	Transfer	Line Totals
		Cert	Noncert	Cert	Non Cert							
11000	Instruction	\$ 7,344.00		\$ 1,836.00					\$3,500	\$ 37,070.00		49750
21000	Support Services - Student											0
22100	Improvement of Instruction (Professional Development)	\$ 13,200.00		\$ 3,300.00		\$ 96,000.00						112500
22900	Other Support Services											0
25191	Refund of Revenue											0
26000	Operation & Maintenance											0
27000	Transport -ation							\$ 9,000.00				9000
33000	Community Service Operations		\$ 4,800.00		\$ 1,200.00							6000
60100	Transfers (interfund)											0
	Column Totals	20544	4800	5136	1200	96000	0	9000	3500	37070	0	177250

Indirect Cost:

Subtract the amount above \$25,000 (per individual contracted service) from your total budget:

Total after deducting Property:

Total Available for Indirect Costs:

Amount of Indirect Cost to be used:

Grand Total After Indirect Cost: \$ 177,250.00

Budget Narrative

DIRECTIONS: Provide a narrative below on how funding is allocated. E.g. Other Purchase Services: \$1,500-- PD for mentor teachers to attend New Tech training; \$4,000 --administration team attending NASTID conference

Supplies	Property: Equipment/ Technology
\$3500 Newsela subscription	\$30,000 Makerspace; \$7070 student collaborative seating for classrooms
Professional Services	Other Purchase Services (travel, communication)
\$2000 subs for professional development; \$72,000 EES external provider; \$6000 external evaluator; \$6000 principal mentor, \$5000 for K12boost resources, \$5000 for EES building practices report	\$2500 after school transportation; \$5000 summer school transportation; \$1500 STEM school site visits

SIG Staffing

Instructions: Complete the SIG Staffing information below

Staff Name	Staff Position	Cert/ Non-Certified.	FTE:	Stipend: Y/N	Split Funded: Y/N	Additional Funding Source	Position Description
TBD	STEM Facilitator	Cert.	0	Y	N		Models teaching, provides non-evaluative data, collects instructional
TBD	Parent and Community Outreach Coordinator	Non-cert.	0	Y	N		works with parents and the community to build relationships to forward our
TBD	Data Facilitator	Cert.	0	Y	N		Yearly stipend to lead data meetings with staff after school